

Curriculum Vitae

1. Name - Last name

Miss Wanwisa Changkwian

2. Thai Identification card number:

3. Work Experiences

2024 - Present: Instructor at BUUIC

2021–2023: English Interpreter at Panus Assembly Co., Ltd.

2019–2021: Local Community Manager, Wongnai Media Co., Ltd.

2013–2021: Owner of a Korean Restaurant in Nakhon Ratchasima Province

2011–2012: Technical Solutions Rev. V (Team Representative) - group reservation for Accor hotels, Hewlett-Packard Malaysia

2010–2011: Design Department Officer, Daikin Industries (Thailand) Ltd.

2008–2009: Group Reservation Expert, ibis Erawan Hotels, Thailand

4. Current position

Full time instructor, Burapha University International College

5. Contact details

Burapha University International College 169, Longhaad Bangsae Road, Saensuk, Mueang, Chonburi 20131, Thailand

Email: wanwisa.ch@go.buu.ac.th

6. Home address

87/88 Thalana Moo 5 Soi Huaykapi 17 Huaykapi, Mueang Chonburi 20130 Tel. 0851378676

7. Education

- Master of Arts in English Language Studies, Suranaree University of Technology (2022)

- Bachelor of Arts in English, Burapha University (2008)

8. Areas of Expertise

ELT, Linguistics, Communication

9. Research Experience

9.1 Research Project (Fiscal Year)

2026: Researcher in the project: The Study of English Language Efficiency that Affects Service Competency of Hotel Frontline Staff in Thailand

This project is supported by BUUIC Research Funding for the fiscal year 2026.



2026: Researcher in the project: The Development of a Conservation Tourism Route Based on Ecocultural Capital to Promote the Local Sweets Economy in Nong Bua Canal Community, Chanthaburi Province

This project is supported by Fundamental Fund (FF68) for the fiscal year 2025.

2025: Researcher in the project: "Driving the Soft Power Concept with Strategic Management of Cultural and Traditional Capital in Koh Sichang Area, Chonburi Province, to Elevate Its Status as an International Tourist Destination."

This project is supported by the Social, Cultural, and Aesthetic Research Support Fund under the Research and Development Fund of Burapha University for the fiscal year 2025.

2025: Researcher in the project: "AI-Blended Learning and Teacher's Feedback in EFL Learners' Writing Development."

This study focuses on blended learning with AI and teacher feedback to improve English as a Foreign Language learners' writing skills.

(Supported by the Faculty of Science and Liberal Arts — currently under project review for approval in fiscal year 2025.)

9.2 Presentations

2025: Teaching English from a Distance: Reflections on Web-Based Instruction in Rural Thai Primary School by Wanwisa Changkwian, ESBB 2025, Taiwan

2021: The Effects of Massively Multiplayer Online Role-Playing Games on Reading for Main Idea of Thai EFL Undergraduate Students by Wanwisa Changkwian, ICELS 2021, Thailand

9.3 Research Articles Published in National and International Journals

Chaiyasit, S., Changkwian, W., & Pohnsuriya, P. (2025). Contrastive Discourse Marker Usage in Native and Non-Native Undergraduate Academic Writing: A Corpus-Based Study. *Journal of Humanities and Social Sciences for Sustainable Development*, 8(1), 126–144. Retrieved from <https://ssrujournal.com/index.php/hssru/article/view/562>

Changkwian, W., & Suppasetsee, S. (2023). The Effects of an MMORPG on Thai EFL University Students' Reading for Main Ideas. *International Journal of Learning, Teaching and Educational Research*, 22(6), 415–434. <https://doi.org/10.26803/ijlter.22.6.22>

9.4 Research Articles in Progress

Research Article Title: Exploring University Thai EFL Undergraduate Students' Difficulties in English Academic Writing (Completed and currently under review by an academic journal.)

Research Article Title: Discourse Marker Use in Native and Non-Native Academic Writing: A Corpus-Based Functional Analysis with Pedagogical Insights for EFL Contexts (Completed and currently under review by an academic journal.)

Research Article Title: Teachers' Reflections on Web Based English Instruction in Rural Thai Primary Education (Completed and currently under review by an academic journal.)

February 12, 2026